

राष्ट्रीय प्रत्यायन बोर्ड

चौथा तल, ईस्ट टावर, एन. बी. सी. सी. प्लेस, भीष्म पितामह मार्ग, प्रगति विहार, लोधी रोड, नई दिल्ली -110003
NATIONAL BOARD OF ACCREDITATION
 4th Floor, East Tower, NBCC Place, Bhisham Pitamah Marg, Pragati Vihar, Lodhi Road, New Delhi 110003



File No. 11-145-2010-NBA

Date: 03-06-2025

To,
 The Principal
 Geethanajali College of Engineering and Technology,
 Cheeryal Village, Keesara Mandal,
 Medchal District- 501301,
 Telangana

Subject: Further accreditation status on the basis of Compliance Report of the programs in Tier I applied by Geethanajali College of Engineering and Technology, Cheeryal Village, Keesara Mandal, Medchal District- 501301, Telangana.

Sir,

This is regarding Compliance Report submitted by Geethanajali College of Engineering and Technology, Cheeryal Village, Keesara Mandal, Medchal District- 501301, Telangana for the UG Engineering programs which were accredited by NBA in Tier-I for academic years 2022-23 to 2024-25 i.e upto 30.06.2025.

2. An Expert Team conducted data verification of the programs on 29th March, 2025. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the programs as given in the table below:

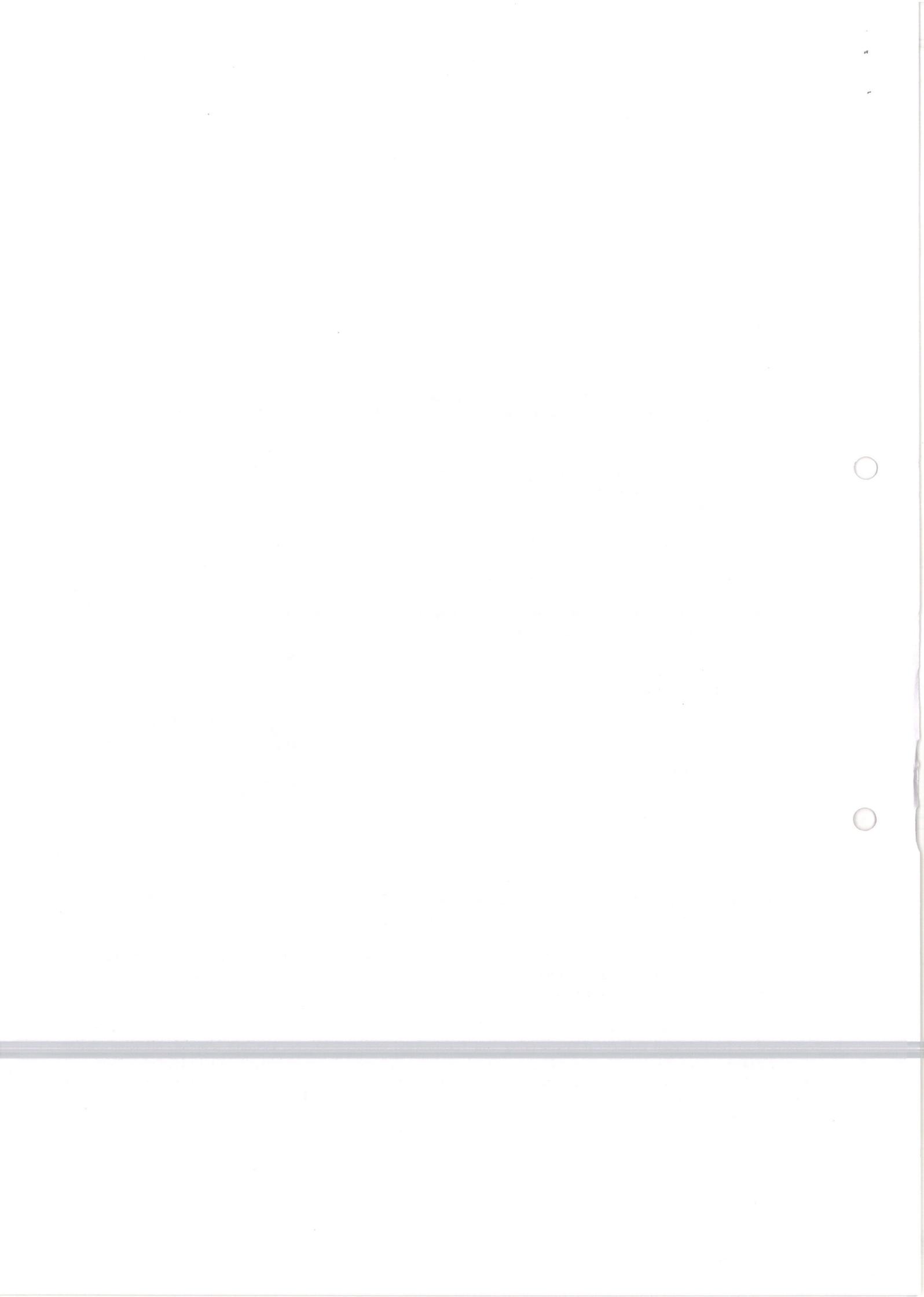
Sl. No.	Name of the Program(s) (UG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Electronics & Communication Engineering	Tier-I January, 2016 Document	Accredited	Academic Years 2025-2026 to 2027-2028 i.e. upto 30-06-2028	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier.
2.	Electrical & Electronics Engineering		Accredited		
3.	Computer Science & Engineering		Accredited		

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The programs have been granted accreditation for further 3 years. Geethanajali College of Engineering and Technology, Cheeryal Village, Keesara Mandal, Medchal District- 501301, Telangana should submit fresh online application through eNBA portal not before five months from the expiry of validity of accreditation mentioned above.

5. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to Geethanajali College of Engineering and Technology, Cheeryal Village, Keesara Mandal, Medchal District- 501301, Telangana as a whole. As such the institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

Contd./...



6. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.
7. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.
8. The copy each of Report of the Visiting Team in respect of the above programs is enclosed.

Yours faithfully,

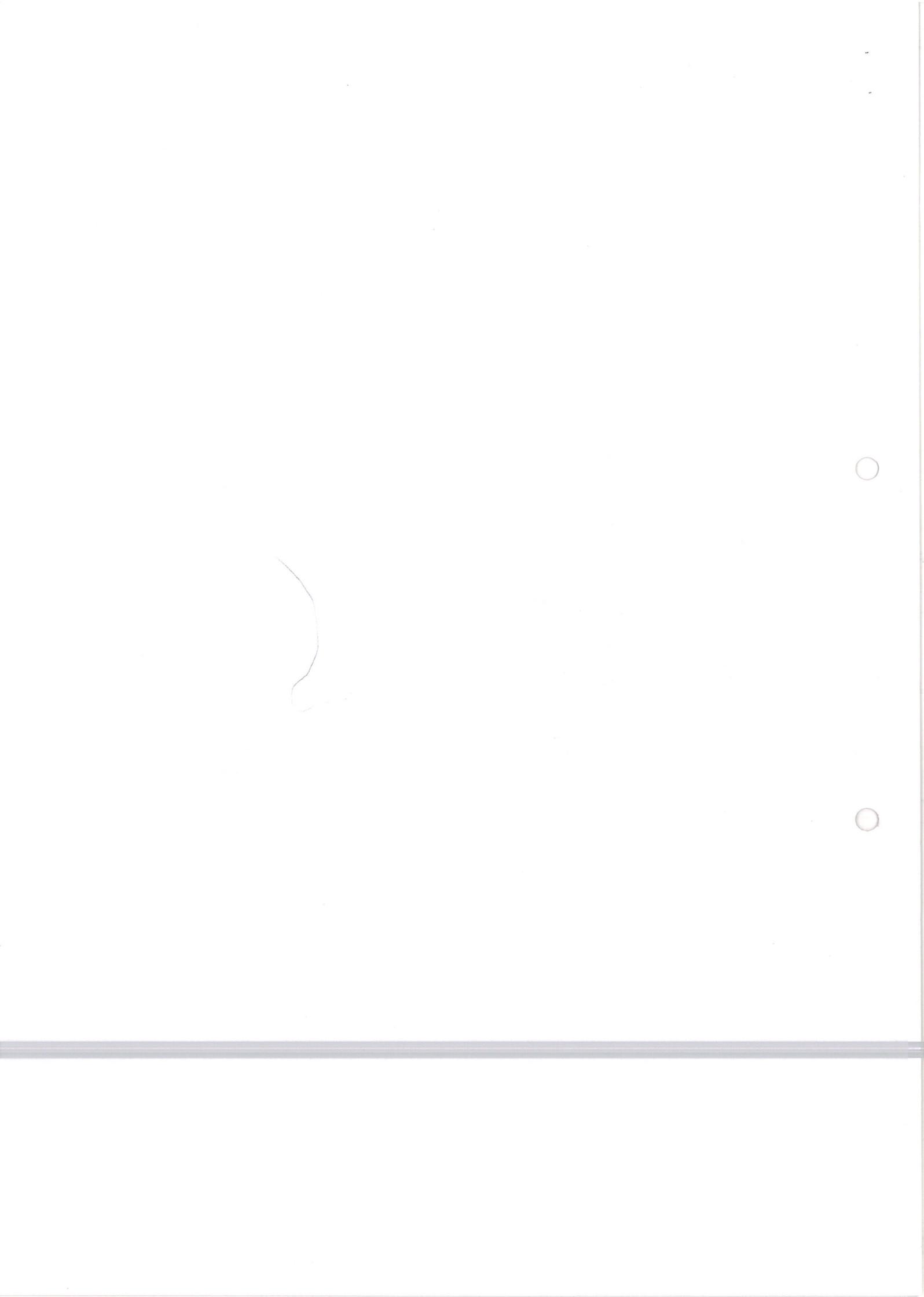


(Dr. Anil Kumar Nassa)
Member Secretary

Encls: 1. Copy each of the Report of the Visiting Team in respect of the programs.

Copy to:

1. The Registrar,
Jawaharlal Nehru Technological University, Hyderabad
Kukatpally, Hyderabad-500 085, Telangana, India
2. Director Technical Education
2nd Floor, Vidya Bhavan, Opp. to Latha Talkies,
Nampally, Hyderabad - 500 001.
3. Accreditation File
4. Master Accreditation file of the State



NATIONAL BOARD OF ACCREDITATION

Pro-forma for Evaluation of Compliance Report for Tier I institutions

Profile of the Institute

1. Name of the College: Geethanjali College of Engineering and Technology, Hyderabad
2. Name of the program: UG Engineering Program (B.Tech in Electronics and Communication Engineering)
3. Current Accreditation period for which the compliance report is being submitted from 01-07-2022 to 30-06-2025.

Compliance Status - PART A

S.No.	Parameters	Minimum Requirement	Calculations	Remarks of the Evaluator (to be left blank)
1.	Attach the copy of the AICTE approval for the Current Academic Year	—	—	Verified & Attached
2.	Attach the copy of University Affiliations for the Current Academic Year (If applicable)	—	—	verified & Attached
3.	Whether HODs possess Ph.D. degrees for the programs under consideration	YES	FEBRUARY 2023 FROM JNTU HYDERABAD	Verified <u>YES</u> Ph.D. degree of Dr. Ganti Sree Lakshmi (MARCH 2023)
4.	Admissions at the program level average for the previous three Academic years (Including actual admission through lateral entry) for CAYm1, CAYm2 and CAYm3.	60%	% Admissions at first year level = (Students Admitted (including lateral entry)/ Total Students Intake) X 100 For the Academic Year (%) CAYm3 (2021-22) = 284/285 = 99.64% CAYm2 (2022-23) = 213/213 = 100% CAYm1 (2023-24) = 213/215 = 99.06% Average = 99.56% 99.53	verified

HEAD, Electronics & Communication Engg.
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(CR page 13)

$$\frac{239 + 224}{240 + 224} = 99.64$$

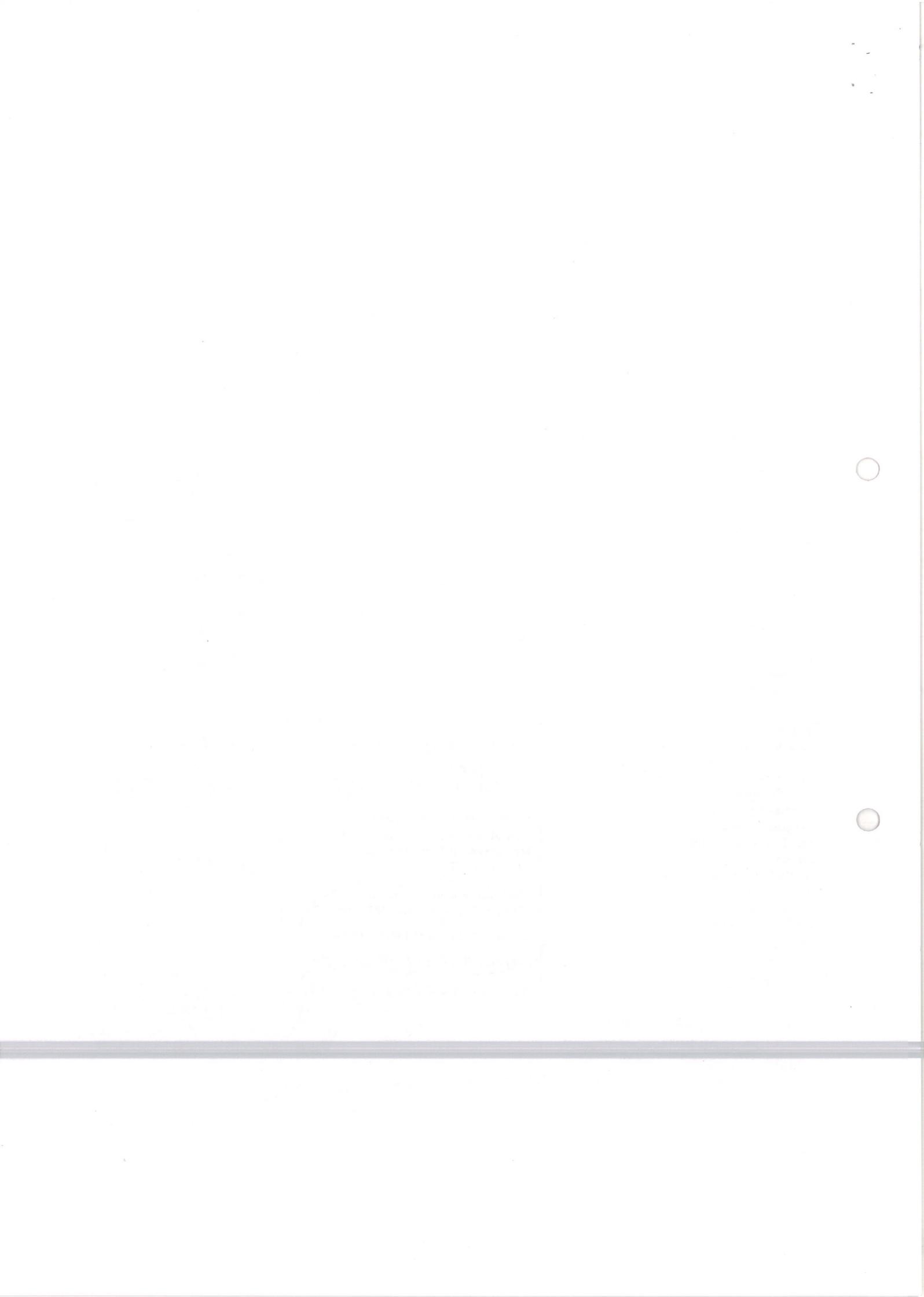
$$\frac{180 + 18}{180 + 18} = 100\%$$

$$\frac{178 + 18}{180 + 18} = 98.98$$

$$\text{Average} = 99.53$$

S. Nagaraj
 DIRECTOR
 Geethanjali College of Engineering & Technology (Autonomous)
 Cheerla, Medak Taluqa, Hyderabad - 501201.

P. Ramesh Babu
 1
 (Prof. C.S. Rao)



5. Faculty Details of the Department (UG+PG):								
S.no.	Designation	CAYm1 2023-24			CAY 2024-25			Remarks of the Evaluator (to be left blank)
		With Ph.D.		With out Ph.D.	With Ph.D.		With out Ph.D.	
		Regular	Contractual		Regular	Contractual		
5a.	Professors	3 ✓	-	2 ✓	3 ✓	-	2	verified
5b.	Associate Professors	7 ✓	-	7 ✓	8 ✓	-	8 ✓	
5c.	Assistant Professors	-	-	21 ✓	-	-	18	
5d.	Total number of Faculty in the Department (UG+PG)	10 ✓	0	30 ✓	10 ✓	0	29 ✓	

6. SFR Calculations

S.no.	Parameter	Calculations	Minimum Requirement	Academic Year			Remarks of the Evaluator (to be left blank)
				CAYm2 2022-23	CAYm1 2023-24	CAY 2024-25	
6a.	Total number of sanctioned intake at UG + Actual admitted lateral entry students+ PG level for the previous three academic years including current academic year	* Total No. of Students in the Department (S) = UG1 + UG2+UGn + PG1 + PG m		814 792 FAC 49	763 726 FAC 40	713 660 FAC 39	Noted

* Students of all UG Programs from 2nd years onwards

6b.	The student faculty ratio (SFR) in the department averaged for previous three years including the current academic year.	SFR = S/F, Where S= Total number of students in the dept. and F= total number of faculty in the dept.	1:25	16.61 16.16	19.08 18.15	18.28 16.92	Noted
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Average 17.08

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Cheeruvu (V), Kousara (M), Medchal (D), Telangana: 501201

S.No.	Parameters	Calculations	Prior to the Visit	After the visit	Remarks of the Evaluator (to be left blank)
7	Improvement in success rate without backlog for past three batches	$SI = \frac{\text{Number of students who have graduated from the program without backlog}}{\text{Number of students admitted in the first year of that batch and admitted in 2nd year via lateral entry and separate division, if applicable}}$ Average SI = mean of Success Index (SI) for past three batches	0.21 SA SFR AUG 2022 page 198	0.37 ✓ (Compliance report page 14) B 3.1	Improved ✓
8	Improvement in success rate with backlog for past three batches	$SI = \frac{\text{Number of students who graduated from the program in the stipulated period of course duration}}{\text{Number of students admitted in the first year of that batch and admitted in 2nd year via lateral entry and Separate division, if applicable}}$ Average SI = mean of Success Index (SI) for past three batches	0.74 0.53	0.82 0.45 (Compliance report page 14) B 3.2	Noted Delayed ✓

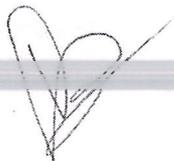

21/07/20

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S.No.	Parameters	Calculations	Prior to the Visit	After the visit	Remarks of the Evaluator (to be left blank)
9	Improvement in Academic Performance for the previous three years	<p><i>Academic Performance = Average API (Academic Performance Index)</i></p> <p><i>API = ((Mean of 2nd Year Grade Point Average of all successful Students on a 10-point scale) or (Mean of the percentage of marks of all successful students in Second Year/10)) x (number of successful students/number of students appeared in the examination). Successful students are those who are permitted to proceed to the Third year.</i></p>	6.33 SAR AV 9 2022 Page 189 B 4.3	6.16 (compliance refer page 15 B 3.4)	<u>Comparable</u> (Marginal difference)
10	The Placement +Higher Studies+ Entrepreneurship ratio averaged for previous three academic years.	<p>Previous Assessment Period 0.59 ✓</p> <p>SAR AV 9 2022 p. 200 4.4</p>	<p>The Placement +Higher Studies+ Entrepreneurship Ratio = Z/N</p> <p>Where,</p> <p>Z = No. of students Placed + No. of students admitted for higher studies with valid qualifying scores in GATE or equivalent State or National Level Tests, GRE, GMAT + opted Entrepreneurship</p> <p>N = No. of Students appeared in final year examination</p> <p>For the Academic years:</p> <p>CAYm3 (2021-22) : 237/258 = 0.92 ✓ CAYm2 (2022-23) : 210/259 = 0.81 ✓ CAYm1 (2023-24) : 188/247 = 0.76 ✓</p> <p>Average = : 0.83 ✓</p>		<p>Improved due to higher number of students were offered jobs in companies</p> <p>(compliance refer B 3.6 ; page 16)</p>



29/3/25


DIRECTOR

ECE

Compliance status – PART B (Faculty Research and Development)

S.No.	Criteria	Prior to the Accreditation Visit	After the Accreditation Visit	Remarks of the Evaluator (to be left Blank)
1	Improvement in the number of Faculty Development program (FDP)	2019-20 (SFR P 277) 105 ✓ 31+38+36 = 105	2024-25 109 ✓ 104 ✓ (35+38+36) = 109	Almost Same Page 9 of C.R
2	Improvement in the number of Publications (5.8 - SFR, AUG 22, P 281)	62 ✓	56 + 52 + 2 + 8 = 124 (CR - P 242)	Improved
3	Quality of Publications	a. <u>No. of papers in Non-SCI SCI/ESCI SCOPUS</u> IEEE conference/IET Conferences Books: 0 Book's chapter: 03 b. <u>Patent/copyrights</u> : 14	Non-SCI : 13 SCI/ESCI: 10 SCOPUS: 19 IEEE conference/IET Conferences: 57 Books : 02 Book's chapter: 04 (SFR CR - P b. Patent/ copyrights: 13+4 granted	SFR - P 281 CR - P 242
4	Amount of funded research received	Rs 41.35 Lakh (SFR P 283, AUG 22)	Rs. 4.00 Lakh ✓ (CR, P-12, B2.6)	Rs 4 Lakh in by in house funding by GCET;
5	Amount of funded consultancy	Rs 6.00 Lakh (SFR P 289)	Rs 19.5 Lakh ✓ (CR, P 12, B2.6)	Improved
6	Number of Ph.D. Produced	1* (SFR P 281)	6* (CR, P 244)	Improved Significantly
7	Number of Ph.D. Pursuing	11**	14** (Registered during 2019-2025) CR P 245	Marginal Improvement

*Six faculty have been awarded Ph.D during the current assessment period (After the previous visit)

**Four faculty have been pursuing Ph.D during the current assessment period which include faculty pursuing Ph. D during the previous visit. In effect during the current assessment period, Nine have been pursuing Ph.D over above the five continue to pursue from the previous visit.

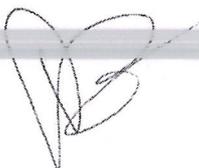
CR = Compliance report

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29/3/24
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Compliance status – PART C (Overall Compliances)

S. No.	Parameter	Criteria	Observations	Remarks of the Evaluator (to be left blank)
1	Observations on the overall compliance to the deficiencies mentioned	5.6 Innovations by the Faculty in Teaching and Learning	Few innovations attempted Could not find any such work on the institute website Not available for peer review Reproducibility and Reusability by other scholars could not be justified	
		5.8.4 Consultancy (From Industry)	Sanctioned to Dr. R S Raju amounting to Rs. 6.00 lakhs by VEM technologies private limited, Hyderabad	
		5.10 Visiting/Adjunct/ Emeritus Faculty etc.	No provision available for visiting/ adjunct faculty	
		Explicit Observations made (Deficiencies)	Entrepreneurship activities are minimal Success rate of students without backlogs is very poor No industry support labs	

Compliance status to Compliance Report-Tier I Institutions

S.N.	Pre-Visit Qualifiers (Average of Assessment years)	Requirement for 3 years	YES/NO	Requirement for 6 years	YES/NO
1	Admissions in the undergraduate programs under consideration including students admitted through lateral entry (average of the previous three academic years CAYm1, CAYm2 and CAYm3)	60%	YES (99.56%)	75%	YES
2	Faculty student ratio in the department under consideration (Averaged over previous three Academic years including Current Academic Year.)	1:25	YES 1:17.99	1:20	YES

Director (V) (Academics) (V) Hyderabad
 29/12/21
 Director (V) (Academics) (V) Hyderabad

**Geethanjali College of Engineering and Technology
Department of Electronics and Communication Engineering**

Part C - Criterion wise Compliance Status

Details of the Action taken on Deficiencies and Weakness observed by NBA Evaluation Expert Team during last visit

Sub Criteria	(D/W)	Observation of Evaluators	Action Taken	Remarks by NBA Evaluator
5.6 Innovations by the Faculty in Teaching and Learning	D	<ul style="list-style-type: none"> Few innovations attempted Could not find any such work on the institute website Not available for peer review Reproducibility and Reusability by other scholars could not be justified 	<ul style="list-style-type: none"> Faculty members are increasingly exploring innovative approaches to use creative and forward-thinking methods to engage students, foster critical thinking, and enhance learning outcomes, realizing the importance of these strategies. They are gradually moving away from traditional teaching methods and adopting new, creative techniques to connect with the students. Use of Smart boards, Google classrooms, YouTube video lectures prepared by the teachers, use of software such as LTspice, Display of Working Models, Role Play Methods, Project/Product Based Learning, Video Animations and Simulations are some of the methods being followed by the faculty members. Information related these innovative teaching methods practiced by the faculty are kept in the department website https://www.gcetec.org/innovations-in-teaching-1 	<p>① Four <u>COMPLETED</u> consultancy projects undertaken by faculty after accreditation</p> <p>② website is updated</p> <p>③ website has a link for innovations in teaching</p> <p>④ Feedback on innovation in teaching on website</p>
5.8.1 Academic Research		Faculty publications lack in quality and numbers. Most of the publications are in the paid journals.	<ul style="list-style-type: none"> There is a considerable increase in the quality and number of research publications during the current assessment period. 	(IMPROVED)
5.8.2 Sponsored Research			<ul style="list-style-type: none"> Increase in the number of SCI publications from 06 to 16, Scopus Indexed Papers from 25 to 279, IEEE Conference Papers from 14 to 58, Books from NIL (0) to 2, Book Chapters from 3 to 8, Patents published from 14 to 27 and Grant of Patents from NIL (0) to 04. 	Faculty publications after accreditation 15-12-4 as compared to 62 before accreditation
5.8.3 Development Activities	W		<ul style="list-style-type: none"> And, one paper in IEEE Transactions (Journal of Emerging and Selected Topics in Power Electronics) is an evidence of this. Details of the research publications during the current assessment period are 	


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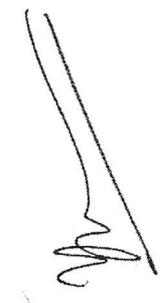

 Prof. P. S. Rao
 (Prof. P. S. Rao)

			<ul style="list-style-type: none"> provided in <u>Annexure - 5.1</u> Towards encouraging the number and quality of research publications, faculty members are rewarded suitably with incentives, as a Policy of the Institution to promote better research culture, the related circular is provided as <u>Annexure -5.2</u> <u>SIX(6)</u> faculty members have completed their Ph.D during the current assessment period (2022-23 to 2024-25) and <u>FOURTEEN (14)</u> faculty members are currently pursuing their Ph.D. Details are provided in <u>Annexure - 5.3</u> To promote research, special leave is sanctioned weekly once for faculty pursuing Ph.D Consultancy work has been increased to Rs. 19.5 lakh in the current assessment period compared to an amount of Rs.6.00 lakhs, during the previous assessment period. Number of faculty members involved in Consultancy Work has been increased from ONE (1) to FOUR (4). Details are provided in <u>Annexure- 5.4</u> 	<p>Registration fee for attending FYP is paid. Cash incentive for patent/SCI publ. (CR - P 243)</p> <p>(IMPROVED) 6 Faculty completed Ph.D - after accreditation (CR - P 244)</p> <p>Total (IMPROVED) amount of consultancy is Rs-19.8 Lacs from 6 Lacs during assessment year (CR-P 246)</p>
5.8.4 Consultancy (From Industry)	D	Sanctioned to Dr. R S Raju amounting to Rs. 6.00 lakhs by VEM technologies private limited, Hyderabad	<ul style="list-style-type: none"> Provision has been made in the HR policy of the institution for the appointment of Adjunct/ Professor of Practice in line with the norms stipulated by AICTE/ UGC. Dr. M. Satyanarayana who worked for more than 34-years as a Scientist, and as a Project Director, Lidar systems and Advanced Optics in ISRO has been invited as a Professor under the category of Adjunct faculty/ Professor of Practice as per the UGC norms. Dr. M. Satyanarayana has been appointed as Adjunct faculty/ Professor of Practice. Provision made in the HR policy for the appointment of adjunct faculty and the Appointment order of Dr. M. Satyanarayana are provided in <u>Annexure -5.5</u> 	<p>Provision is made for adjunct Faculty. one Faculty is appointed Dr. M Satyanarayana is Adjunct Faculty (CR- P 248)</p>
5.10 Visiting/Adjunct/Emeritus Faculty etc.	D	No provision available for visiting/ adjunct faculty		









DIRECTOR

Geethanjali College of Engineering & Technology (Autonomous)
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HEAD

Dep. of Electronics & Communication Engg.
Geethanjali College of Engg. and Tech
Cheruvu (V), Keesara (M), Medchal (D), T.S. 501301.

	(D/W)	Observation of Evaluators	Action Taken	Remarks by NBA Evaluator
Explicit observations	D	1. Entrepreneurship activities are minimal	<ul style="list-style-type: none"> The institution has a separate Entrepreneur Development Cell which conducts activities on a regular basis. The number of activities conducted has been improved during the current assessment period as provided below: 2023-24 - 29; 2022-23 - 38; 2021-22 - 25; 2020-21 - 24; 2019-20 - 5; 2018-19 - 18 The institution has a separate Institute Innovation Cell (IIC) through which activities that promote creativity and innovation among students are conducted. Number of activities conducted under IIC during the last three years is provided below: 2023-24 - 32; 2022-23 - 09; 2021-22 - 12 The entrepreneurship ecosystem of the institution motivated Mr. Manish Juluri and Mr. Sujit Rayaprolu, students of ECE to establish a startup company "Samyadrushti Surveillance Pvt. Ltd" on 1st April 2022 through the incubation center - Geenovate Foundation. Institution signed an MoU with T-Hub Foundation on 19th July, 2023 to be part of Kickstart Program for promoting Innovation, Startup & Entrepreneurship development. Details of the activities conducted are provided in <i>Annexure DI</i>. However, more effort will be made to increase the number of Entrepreneurship activities further. 	<p>EIP cell established on www.geeteece.org / new activities -</p> <p>12 events conducted during 2024-25 -</p> <p>17 events in 2023-24</p> <p>4 events in 2022-23</p> <p>3 Start up companies registered in last 3 years</p>
	D	<p>2. Success rate of students without backlogs is very poor</p>	<ul style="list-style-type: none"> For 2014-18, 2015-19 and 2016-20 batches average success index = 0.21 For 2018-22, 2019-23 and 2020-24 batches average success index = 0.37 Success rate of students without backlogs was improved from 0.21 during the previous assessment period to 0.37 in the current assessment period. An increase of 76.2% in Success rate. Details are provided in B3.1 Table. 	<p>Improved</p> <p>Success rate improved from 0.21 to 0.37 (CR - 8/14)</p>



HEAD
Dept. of Electronics & Communication Engg.
Geethanjali College of Engg. and Tech



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① Midty under (CHIMPIN) call to student (Cao) private cadence/ [-P203] synofis study force of cost.

② 15 Aradime/ Aradime pi kits by physical for Hyst

Sample mid-term test
 OP has co-E
 BTL incorporation
 Rubrics made for continuous [CR- P193] evaluation

Some attempts are being made to identify & cover topics in content beyond syllabus
 ES Python Prog, Adv. data structure design
 (CR- P-193)

D	3. No industry support labs	<ul style="list-style-type: none"> FIVE (5) laboratories outside the purview of the curriculum are established with the support of industries, facilitating students to gain hands-on experience with state-of-the-art equipment, software and technologies. Details of the laboratories established with the support of industries, particulars of support extended by industry personnel and activities carried out under these labs are provided in <u>Annexure - 2.10</u>. 	<p>① Midty under (CHIMPIN) call to student (Cao) private cadence/ [-P203] synofis study force of cost.</p> <p>② 15 Aradime/ Aradime pi kits by physical for Hyst</p>
W	4. Quality of End Semester, Mid exams and Assignments need to be improved	<ul style="list-style-type: none"> There is a specific format for framing the Assignment Questions which is being followed for all the courses. The format mandates that each assignment question shall be mapped to the relevant CO along with its Blooms taxonomy level. Probably some of the Assignment questions might have been over sighted. However, more care has been taken ensuring that the format is followed in letter and spirit for all courses while framing the assignment questions. The format of the Assignment Questions is given in <u>Annexure - 2.9</u>. 	<p>Sample mid-term test OP has co-E BTL incorporation Rubrics made for continuous [CR- P193] evaluation</p>
W	5. Continuous Evaluation of students in labs is casual	<p>Department has come out with specific guidelines for Continuous Evaluation of students in laboratories as detailed below:</p> <ul style="list-style-type: none"> Day-to-day evaluation which is one component of assessing the students' performance in laboratories focuses on regularity of submission of the detailed lab report on the experiment conducted, preparation and involvement of the student during conduct of the experiment. Viva-voce is conducted for students to assess their preparation in conduct of the experiment. Two mid-term examinations are conducted to assess the performance of the students in labs. Students are encouraged to perform experiments beyond the curriculum. Specific rubrics have been formed to evaluate the performance of students in the Continuous Internal Evaluation (CIE) and in the Semester End Examination (SEE). Details of this are provided in <u>Annexure-2.5</u> 	<p>Some attempts are being made to identify & cover topics in content beyond syllabus ES Python Prog, Adv. data structure design (CR- P-193)</p>

[Handwritten Signature]
 DIRECTOR
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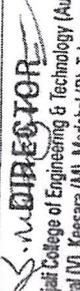
ECE

Details of the Action taken on General Observations of Chairman NBA expert committee during the previous visit conducted from August 12-14 2022.:

General Observations of Chairman	Action Taken	Remarks
<p>The outcome-based education philosophy is not understood well by most of the faculty teaching first year courses and it has not percolated to various stake holders and there is a lot of scope for improvement. The first-year course outcomes are not properly defined for each course and the CO/PO mapping is not properly done. The Cos are not shown to be linked to the syllabus and the experiments. The outcome attainment is not computed properly and it is mainly based on direct assessment only for first year courses and based on only student input for the departmental courses. The feedback mechanism exists but the analysis and implementation are not documented properly. The documentation is poor and needs to improve. The quality of examination papers need to be improved to check for higher learning skills. The weightages assigned to each CO is not uniformly</p>	<ul style="list-style-type: none"> Faculty teaching first year courses and along with faculty members of other departments have attended three workshops organized by the institution on Outcome Based Education (OBE) and its Philosophy. In these workshop faculty have participated in activity-oriented sessions, wherein, they have been explained writing COs and mapping COs to POs/PSOs. Further they have been suggested to write COs and mapping COs to POs/PSOs. In addition, they have also been explained the BTLLs and how to design assignments and prepare question papers and mapping COs to POs/PSOs. Some faculty members have also completed NPTEL course on OBE. These faculty members, who have obtained certificates from NPTEL have explained the OBE process to other faculty members in several informal discussions, which always take place in the department. 	<p>Efforts are being made to make faculty understand OBE philosophy</p> 

Handwritten notes:
 Mr. ...
 ...

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distributed and some COs are getting more weightages in the question papers of the end semester examinations due to University policies.

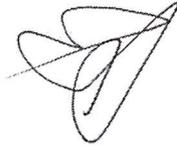
- A question paper evaluation committee comprising senior faculty members of the department including an IQAC member ensures a balanced question paper is prepared covering COs and the various levels of Blooms Taxonomy Levels. The question paper also facilitates to distinguish brighter student vis-s-vis the average student.
- The Director of the institution has compiled a book on OBE and its philosophy, which has been widely circulated, among the faculty members. It is also placed on the website.
- Feedback mechanism has been strengthened, wherein faculty members whose feedback on TLP is less than 70% have been counselled and couple of senior faculty members of the department also attend the class of the faculty whose feedback is low and offer suggestions to improve their teaching skills

corrective actions are being initiated

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Compliance Status to Compliance Report - Tier 2 Institutions
ECE

S.N.	Pre-Visit Qualifiers (Average of Assessment years)	Requirement for 3 years	YES/NO	Requirement for 6 years	YES/NO
1	Admissions in the undergraduate programs under consideration including students admitted through lateral entry (average of the previous three academic years CAYm1, CAYm2 and CAYm3)	60%	YES 99.53%	75%	YES
2	Faculty student ratio in the department under consideration (Averaged over previous three Academic years including Current Academic Year.) 17-08	1:25	YES 17-08	1:20	YES
3	At least two Professors or one Professor and one Associate Professor on regular basis with Ph.D. degree should be available in the respective Department for previous two years (including Current Academic Year).	YES	YES	YES	YES
4	Number of available Ph.Ds. in the department (Averaged for previous two academic years including Current Academic Year.)	20%	YES 24-05	30%	NO
5	The HOD of the department in which the program under consideration is running should be appointed on regular basis and should possess PhD degree in the Current Academic Year (CAY).	YES	YES	YES	YES

(Faint handwritten notes)

[Signature]

[Signature]
PRANASH VYAVANARTE

(Signature)
(Prof. C.S. Rao)

[Signature] LP
29/03/25
noted
Bhadragesu

